

Evaluation of Instructional Methods

Instructor: _____ Evaluator: _____ Location: _____

Course and #: _____ Lesson/Topic: _____ Date: _____

Teaching Level: Practice I Practice II Interim I Interim II Routine

Evaluate the instructor in only **one of the following areas: Cognitive Development Psychomotor Skills (Check one box and see respective area below.)

Scoring:	Meets standards	3
Does not meet standards or expectations	Exceeds requirements and consistently performs instructional tasks in a professional and competent manner	4
Attempts but does not completely meet requirements	Exceptional performance as an instructor. Performance is a model of quality and effectiveness	5

Lesson/Teaching Preparation:

- Learning environment is appropriate for the lesson
- Gains attention through appropriate introduction
- Starts lesson with a motivator to gain interest and focus
- Clearly states lesson objective(s) and relates to motivator
- Lists the main overview points and relates to the objective(s)

Subtotal points:

****Cognitive Development: (uses techniques of interactive discussion, demonstration, group activities, etc.)**

- Introduces new (unknown) knowledge, relates to old (known)
- Interests participants with various teaching styles/learning activities
- Encourages discussion, stimulates ideas
- Conducts lesson at a pace appropriate to student level/understanding
- Flows smoothly to new topics and relates to previous material
- *Demonstrates knowledge related to lesson objective
- Concludes with review and summary of main points

Subtotal points:

****Psychomotor Skills: (applies knowledge by discussion, practice, demonstration, labs, evolutions, etc.)**

- Provides opportunities to learn through multi-senses at suitable pace
- *Demonstrates ability; shows proficiency; models skills so all can see
- Develops skills in logical sequence, from simple to complex
- Gives instructions, guides/coaches practice; encourages imitation
- Provides time for practice to develop mechanics, confidence
- Ensures that all participants demonstrate all skills
- Concludes with review and summary of main points

Subtotal points:

Learning Enhancement:

- Uses appropriate instructional supplemental and support materials
- Varies questioning techniques; responds appropriately to questions
- Creates a non-discriminatory learning environment
- *Demonstrates effective time management

Subtotal points:

Discussion: Review and reflect on teaching methods used when the instructor earns less than 3 points in an area under any category (see Learning-Teaching Goals below). Suggest or give examples of alternative methods, but always reinforce effective teaching techniques. **Comments:**

(Continue on Page 2)

Learning-Teaching Goals: Instructors who use a variety of cognitive and psychomotor teaching methods will have students also working in the affective domain. Developing the affective domain results in learners/emergency services personnel who will:

- Attend to instruction and learning with outcomes ranging from awareness to selecting critical information for immediate action
- Respond to, actively participate in, and react appropriately to instruction with interest; feel satisfaction from learning
- Learn the value of a particular behavior or action and adopt those values by demonstrating appropriate responses and behaviors
- Work with others to share different values and resolve conflicts
- Develop pervasive, consistent, predictable behaviors such as self-reliance, safety consciousness, cooperation, objective problem-solving, and discipline

Evaluator signature _____	Date _____	Instructor signature _____	Date _____
----------------------------------	-------------------	-----------------------------------	-------------------

Evaluation of Instructional Methods Comments (Continued)

Instructor: _____ *Evaluator:* _____ *Location:* _____

Course and #: _____ *Lesson/Topic:* _____ *Date:* _____